Perspective Exit Ticket

Visual Arts • Respectful Curiosity • Reflection Across Differences

Today we practiced looking closely, listening carefully, and considering a perspective that may be different from our own.

1. Name one thing you learned from a perspective different from your own.

2. What helped you understand that perspective more clearly?

3. If you wanted to learn more, what respectful question could you ask?

Discussion stems we use:
I notice... I wonder... What influenced...? Can you tell me more about...?

Teacher use: collect periodically to notice whether student language is moving from personal taste toward respectful curiosity, careful listening, and specific interpretation.